

Educator Guide

Prepare to have an awesome Junior Achievement experience.





Junior Achievement's purpose is to inspire and prepare young people to succeed in a global economy.





Junior Achievement inspires and prepares young people with the real-life competencies they need to succeed...

Through three pathways:



Results and Alignment

- JA activities are tailored to curricular needs of elementary, middle, and high school students. <u>Learn more.</u>
- JA programs are interdisciplinary and support Common Core State Standards. Find your state's standards, <u>here.</u>
- JA students score significantly higher on objective-referenced tests than their nonparticipating peers. <u>Learn about our results.</u>
- JA provides the classroom with a role model—a business or community volunteer.
- JA builds competencies in financial literacy, work & career readiness, and entrepreneurship. Check the <u>JA website</u> for more information.





What Does Junior Achievement Provide? 🕻 -

What will my students do at my session?





You will receive one of these sets of materials:







Physical Materials

Downloadable Materials

Web-based Tools

Where do you find the materials?

Your JA contact or JA representative will connect you to the materials you need.

What's included?



Educator and volunteer guides

- Go to https://learn.ja.org
- 2. Enter your email (the one JA has on file)
- 3. Enter your password (the one you created or click <u>here</u> to reset it)



Lessons and activities for each session:

- Overview
- Objectives
- Preparation needed
- Recommended time
- Materials
- Step-by-step instructions
- Places to personalize
- Talking points
- Assessment agent to track student progress

Some experiences also have: Slide decks, games, and videos.



Your Role with Volunteers 🔇

Volunteers are awesome! They come from many walks of life-retirees, young professionals, business owners, and community-minded individuals.

We prepare volunteers by:

- Outlining their role as a mentor in the classroom.
- Providing resources, tools, and program guides to help them prepare.
- Equipping them with tips to connect with students.

How can I engage with my volunteer?



Before

- ☐ Arrange dates and times with your volunteer or JA contact.
- Discuss class rules, student characteristics, student allergies, and classroom management.
- ☐ Share a class roster and help with name pronunciation.
- □ Exchange contact information so you can communicate after the school/workday.

Note:

Your volunteer will connect with you as soon as JA provides the class information.

During

- ☐ Help manage students and logistics.
- ☐ Remind volunteers about classroom norms, procedures, and resources.
- ☐ We encourage you to pull up the digital platform prior to your volunteer's arrival.
 - 1. Go to https://learn.ja.org
 - 2. Enter your email (the one JA has on file)
 - 3. Enter your password (the one you created) or click here to reset it)

After

- ☐ Provide feedback about what went well and suggestions for improvement.
- Confirm the date and time of the next visit.
- ☐ Express your thanks for the volunteer's time, effort, and support.
- ☐ Work with JA Area contact to confirm class completion and submit information.

Note:

A thank you note or signed class photo is greatly appreciated after the last class session!



JA Volunteer and Classroom Teacher Roles

JA Volunteer

Classroom Teacher

While Planning

- Contact teacher to set up dates and times for JA visits or confirm pre-set schedule (Be aware of noschool dates)
- Email scheduled visit dates to (jasd@ja.org)
- Ask the teacher for a class roster to prepare Certificates of Achievement
- Prepare sessions as outlined in guide
- Access Digital Resources: https://learn.ja.org Login: Your Email Address Password: Set by you. Click here to reset.
- Go to www.jasd.org to identify additional resources you could utilize during your visits
- Work with the teacher to confirm technology resource availability
- Share emergency contact info
- Discuss food allergies/acceptable treats

- Respond promptly to volunteer's correspondence to set up visit schedules or to confirm pre-set dates (Be aware of no-school dates)
- Allow volunteer to observe class
- Orient volunteer to the school and rules
- Provide class roster for Certificates of Achievement
 Share any special circumstances and/or student
 characteristics
- Communicate with the volunteer what technology resources are available in your classroom
- Share emergency contact info
- Discuss food allergies/acceptable treats

During Class

- Bring Photo ID for school check-in
- Arrive on time and stay within time limit
- Present prepared lesson plan
- Include the teacher in the lesson
 Share relevant life experiences Be a positive role model

- Remain in the classroom at all times
- Access Digital Resources for your volunteer:

https://learn.ja.org

Login: Your Email Address Password: Set by you. Click <u>here</u> to reset.

- Handle Discipline
- Place students in groups, assist with activities, and encourage class discussion
- Connect JA material to course content

After Class

- Thank teacher
- Confirm the date/time of next visit
- Ask teacher for feedback

- Thank volunteer
- Confirm the date/time of next visit
- Provide feedback

Upon Completion

Email the following verbiage to jasd@ja.org: "[Volunteer name] finished teaching [# of JA sessions taught] JA session(s).



And last, but not least...

We appreciate you!

Thank you for making a difference.

We're here for you.

As you continue through your Junior Achievement journey, we will:

- Support and answer questions.
- Provide materials for you to share.
- 3 Supply activities and prompts to engage students.

Video: Educator Training Video

Contact Us jasd@ja.org (605) 336-7318



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"The students love when an adult from the community comes in and teaches them about "real-life" things. The students find it valuable and can relate to concepts that are being taught and learned in school."

-Huron Educator



" "

"My favorite JA experience is when the students' faces light up when you walk in the door. They are so excited for JA - to learn from a community leader - and experience the world outside their classroom."

-Sioux Falls Volunteer

